Dear Parents and Caregivers,

This week we welcome David Spillman and Scott Gorringe who will be working with all classes and our teachers. We will be workshopping topics with the students on “how to be a resilient learner” and “being a proud learner”. Every teacher will be working for two late nights to further develop all their skills.

Sadly we had another break-in on the weekend. It appears to be vandalism. We are very proud of our school and are disgusted by this behaviour. If you see anyone in or around the school, out of hours, please call the police immediately. Luckily the police have obtained good fingerprints.

Next week we begin our swimming lessons for years 2, 3 and 4. The lessons will go for 2 weeks. It is important that after swimming lessons finish every student continues to practice.

The department of Education has a very strict Behaviour Code. The majority of Glenroi Heights Public School students follow this. Sadly about 12 of our students do not and consequences will follow. Attached to this newsletter is the ‘Behaviour Code for Students’ please read it carefully. If you have any questions please come and see me.

Our thoughts go to all the people of France and especially Paris. Violence and terrorism have no place and should not be tolerated across the world.

Have a great week.

Jane Cameron
GHPS Transition Class 2015
Look at our children at Transition with Miss Simpson. It happens every Thursday and Friday between 9-3!

There are still places available if you want to give your child a head start to school in 2016. Contact the School Office.
**Playgroup News**

We have two playgroups a week where the focus is on having fun with other families. Bring your child in for fun craft activities, sing and dance and have morning tea with other families. (Don’t forget to bring a piece of fruit for Cheeky Monkey’s on Friday). Parents and carers come and enjoy morning tea and a nice warm cuppa!

**Glenroi Grasshoppers**  
Tuesday, 9.30 – 11.00  
Cootes Centre

**Cheeky Monkeys**  
Friday, 9.00 – 11.00  
GHPS – Carewest Preschool Room

For more information please contact Rachel Livingstone,  
Schools as Community Centres (SaCC) on  
0401 004 092 or just turn up.

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**Transition to Kindergarten**

Our Transition to Kindergarten program has begun this term. All children starting school in 2016 are able to attend a half-day session on a Thursday or Friday from 9am to 3pm where they will make friends, develop their Literacy and Numeracy skills and become more familiar with the school environment. Please contact the school office to enrol your child.

Miss Simpson

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**ATTENTION ALL MEN**

Glenroi Heights Public School has a brand new shed and is running a ‘Men’s Shed’ group every Tuesday at 12.30pm.

Men from the community are welcome to come and have a yarn and get involved in various projects within the school.

For more information or if you are interested come in and have a chat to Dylan.

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Look how awesome Jay-De and Jessie are in the new school sunglasses and hat. Both are available in the office for $10 each.

Sunglasses come with a case that clips on to children’s school bag and a spot to write their name.
Glenroi Heights Public School

Year 6 Farewell

Wednesday 9th December

If you have a child starting school in 2016 come and meet our school principal Mrs Jane Cameron and learn more about what happens at Glenroi Heights Public School.
FOODCARE

FoodCare the smart way to shop when life is tough.

What is FoodCare?
FoodCare Orange is a community service run by volunteers that helps individuals and families access good quality food and household items in an affordable manner by providing a self-serve shop with a variety of grocery and personal items.

When is FoodCare open?
FoodCare is open every Tuesday and Thursday mornings from 9.30 to 12.30.

Where do I find FoodCare?
FoodCare operates at the Glenero Community Centre, Gerner Road, Glenero.

How does FoodCare work?
Customers present their membership card and pay a small service fee for their selection—from pantry, personal, and fresh items on offer.

Who is eligible?
Any individual or family with a Centrelink Pension Card or Health Care Card, or in genuine need due to unforeseen circumstances is eligible to use FoodCare.

How do I join?
To join, simply drop into the Glenero Community Centre during opening hours with your Centrelink or Health Care card and proof of address, such as drivers licence or a bill.

Free transport
If you need transport to access FoodCare, call Community Transport on 02 6362 8554.

For more information: Phone 0407 220 073 www.foodcareorange.org.au

Find us on Facebook

**FAIR TRADING COMMUNITY FUN DAY & ABC LAUNCH PARTY**

27 November
11 - 5pm
Roberton Park, Orange

**What’s on**
• 11am – 3pm Community Fun Day. Come and find out about services in your area.
• 3pm – 4pm act – belong – commit Activity Fair

**Membership Commitment**
Mentally Healthy Orange

act
Community info stands
Bouncy Castle
FREE Sausage Sizzle
Live music, dancing
Swing Tag Sale
Drinks
Fairy Paws

belong
Fun for all the family
Join a new group
Sporting clubs
Community groups

commit
Learn something new—skateboarding, song writing, Zumba, martial arts, drumming, theatre and more...

join us online to stay up to date with the latest

FoodCare Orange
Facebook Group
actbelongcommitorange

02 6363 8444

**GLENROI BOULDER ART COMMUNITY FUN NIGHT**

BRING THE FAMILY!!
• Design & paint your own boulder
• We provide the paint
• FREE MUSIC & FOOD

SOUTH TERRACE PARK LAND
FRIDAY 20TH NOVEMBER 2015
TIME: 4PM-7PM

**ROCK ON!!**
BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.
Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.