Dear Parents and Caregivers,

Our two weeks of swimming school began yesterday at the Orange Pool. Many of our Year 2, 3 and 4 students are attending. These two weeks are important for beginning to swim, but the students must practice after the lessons. The pool is a great place to take the family.

Yesterday Mr Matt Bryant brought his Seeing Eye Dog to school. The K-2 students heard him tell his story and they met his dog. Thank you to Imogen in 2/1B for organising this for our school.

Today I met some parents of our 2016 Kindergarten classes. The wonderful transition to school program is being run by Ms Simpson. Our 2016 Kindergarten children are keen and eager to begin school.

We had another break-in over the weekend. This is useless vandalism that causes teachers and students stress. No child or adult should be in the school on weekends. The police will now be doing regular patrols. Please help us by calling the police if you see or know of any people in our school. No money is left on the school site.

On Friday several Principals from around the area will be visiting and working at Glenroi Heights Public School. I know they will all be impressed to see all the opportunities that GHPS has to offer.

Have a great week.

Jane Cameron
3/K WD

Junior Class of the Week

See the video on our Facebook page..
6/3S

Class of the Week

6/3S are learning about Australian Artists and producing some top quality work.
Congratulations!

See the video on our Facebook site
Stage One Picnic

Stage One have been learning about products and services this term. They worked together to plan a picnic.

Each class enjoyed preparing delicious and healthy food that they could purchase at the picnic.
Thank you to all of the parents and families who attended our picnic. We had a lovely afternoon!
**Playgroup News**

We have two playgroups a week where the focus is on having fun with other families. Bring your child in for fun craft activities, sing and dance and have morning tea with other families. (Don’t forget to bring a piece of fruit for Cheeky Monkey’s on Friday). Parents and carers come and enjoy morning tea and a nice warm cuppa!

**Glenroi Grasshoppers**  
Tuesday, 9.30 – 11.00  
Cootes Centre

**Cheeky Monkeys**  
Friday, 9.00 – 11.00  
GHPS – Carewest Preschool Room

For more information please contact Rachel Livingstone, Schools as Community Centres (SaCC) on 0401 004 092 or just turn up.

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**Transition to Kindergarten**

Our Transition to Kindergarten program has begun this term. All children starting school in 2016 are able to attend a half-day session on a Thursday or Friday from 9am to 3pm where they will make friends, develop their Literacy and Numeracy skills and become more familiar with the school environment. Please contact the school office to enrol your child.

Miss Simpson

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**Don’t forget to bring in your swimmers every day for swim school.**

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**ATTENTION ALL MEN**

Glenroi Heights Public School has a brand new shed and is running a ‘Men’s Shed’ group every Tuesday at 12.30pm.

Men from the community are welcome to come and have a yarn and get involved in various projects within the school.

For more information or if you are interested come in and have a chat to Dylan.

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Look how awesome Jay-De and Jessie are in the new school sunglasses and hat. Both are available in the office for $10 each.

Sunglasses come with a case that clips on to children’s school bag and a spot to write their name.
Impetigo
(School sores)
Symptoms
Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.
School or home?
Keep home from school until antibiotic treatment starts. Sores should be covered with watertight dressings.
How can I help prevent spread?
Parents of children who may have had contact with impetigo should look for signs of infection and seek treatment if symptoms develop.
Careful hand washing especially after changing dressings. Avoid sharing toilet articles, towels, clothing or bed linen.
Consider using anti-bacterial soap for bathing for two to three weeks. Avoid scratching or touching the lesions to prevent spread to other parts of the body. Completing the recommended antibiotic course is very important.

Glenroi Heights Public School

Year 6 Farewell

Wednesday 9th December

Head Lice Alert
Please carefully check your child's hair tonight. The easiest and most effective way to find head lice are to follow these weekly steps.
Step 1: Comb hair conditioner on the dry, brushed (detangled) hair. This makes it difficult for lice to grip the hair or run around.
Step 2: Wipe the conditioner from the comb onto paper towel or tissue.
Step 3: Look on the tissue and on the comb for lice and eggs.
Step 4: Repeat the combing for every part of the head at least four or five times.
Step 5: If lice or eggs are found, the person should be treated.
NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.
Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.